

Rubric for Assessment of Extended Abstract

Attribute	Poor/Lacking	Fair	Good
Overall - Use of language - Punctuation - Coherence	- Incorrect grammar, many typos, difficult to follow - Late submission - All components of the abstract are not relevant	- Understandable, some grammatical mistakes - -	- Easy to follow, minor grammatical mistakes - Submit in time - All components of the abstract are relevant
Introduction	No research problems/significance	Research problems/significance and objectives are not clearly stated	Research problems/significance are addressed, and objectives are clearly stated
Methodology	Not clearly explained	-	Clearly explained
Results and Discussion	The study results do not logically follow the described methods	The study results follow the described methods without scientific explanation	The study results logically follow the described methods with scientific explanation
Conclusions	unclearly explained, not relevant to the objective(s) and data presented, restate results	clearly explained, based on the objective(s) and data presented	clearly explained, based on the objective(s) and data presented, describe the contribution to the field
References	No reference	Formatting inconsistency	Same format throughout

Rubric for Assessment of Presentation

Attribute	“D” Does Not Meet Expectations	“M” Meets Expectations	“E” Exceeds Expectations
Overall quality of presentation	Fail “M”	The presentation must have at least 5 of the following qualities: <ul style="list-style-type: none"> - Easy to see/read - Good sequence - Correct citations - Well prepared - Easy to hear (loud voice) - Non-monotonic - Good usage of language 	“M” and one of the followings: <ul style="list-style-type: none"> - Show excellent presentation skill - Show good command of English during presentation
Quality of response to questions	Fail “M”	<ul style="list-style-type: none"> - Give constructive arguments and/or sound responses - Demonstrate adequate knowledge in their subject area 	“M” and all of the followings: <ul style="list-style-type: none"> - Arguments are well organized - Responses are complete and given in a timely manner - Answers are non-trivia and well-theorized
Overall quality of science	Fail “M”	<ul style="list-style-type: none"> - Work shows certain degrees of creativity and originality - Experiment is well designed 	<ul style="list-style-type: none"> - Work is creative and novel - Work exhibits mastery of subject

Criteria for Overall Assessment

- **Very good:** have 3 “Exceeds Expectations”
- **Good:** have 2 “Exceeds Expectations”
- **Pass:** have no more than 2 “Does Not Meet Expectations”
- **Fail:** have 3 “Does Not Meet Expectations”